

“Science as a site of inequality: insights from environmental research fields and implications for sustainability transformations”

With the 2030 Agenda for Sustainable Development and the enduring COVID-19 pandemic inequality has moved centre stage in global political discourse, prompting calls to enhance equity, diversity, and inclusion in all sectors of society. ‘Reducing inequality within and among countries’ (SDG 10) is deemed an essential prerequisite for sustainability transformations in which science is expected to play a key part by delivering knowledge that is inter- and transdisciplinary, diverse and inclusive.

However, science itself is far from being inclusive. It is shaped by inequalities along disciplines and social dimensions like gender, geography, ethnicity, social class and caste, language and others. With the proposed Special Issue, we seek to shift the spotlight on how inequalities shape environmental science and the knowledges it generates, with which implications for sustainability transformations.

We invite theoretical and empirical papers that respond to one or more of the following questions:

- What forms of inequalities manifest in environmental sciences? Which theories and methodologies help us to grasp inequalities and make them visible?
- How do inequalities shape scientific practice in environmental research fields at different levels? How do they affect agenda-setting and funding, research collaboration and data sharing, publishing, research uptake and other areas of scientific activity? What are their implications for individuals, organisations and science-society relations?
- What are epistemic effects of inequalities in environmental research, i.e. how do they impact on the knowledge generated, and how can that be traced? Which implications do they have for science’s potential to tackle crises and bring about sustainability transformations?
- How can science be transformed into a more inclusive site of collaboration and knowledge generation?

We will consider research articles, reviews as well as perspectives articles. As a specific form of the latter, we invite collaborative contributions that foreground how scholars in environmental fields perceive and experience inequalities in their respective settings. Manuscripts will be assessed based on their quality, relevance and fit with the questions outlined above and the journal’s aims and scope.

Please consult the journal’s [webpage](#) for more detailed information on the journal. Manuscripts must be prepared according to [author guidelines](#).

Critical dates:

- Submission deadline: 15 January 2023
- Publication of Special Issue: 30 November 2023

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